

NEPEAN HIGH SCHOOL

Business, Canadian & World Studies Department

HSB4M – Grade 12 University/College Challenge and Change in Society

Prerequisite: Any University, University/College, or College Preparation course in Social Sciences and Humanities, English, or CWS

Teacher Name: Mr. Redmond Student Name: _____



Textbook: Transitions In Society Replacement Value: \$68.00 Assigned Text # _____

COURSE DESCRIPTION:

This course examines the theories and methodologies used in anthropology, psychology, and sociology to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour, and their impact on society. Students will analyze cultural, social, and biological patterns in human societies, looking at the ways in which those patterns change over time. Students will also explore the ideas of classical and contemporary social theorists, and will apply those ideas to the analysis of contemporary trends. The curriculum document is available from: <http://www.edu.gov.on.ca/eng/curriculum>

UNITS OF STUDY: The order of the units may vary between classes.

Unit 1	What are Anthropology, Psychology, and Sociology? How do these disciplines research the causes and effects of personal, societal, and cultural change?
Unit 2	How do cultures, societies and individuals define and promote well-being?
Unit 3	How and why is Canadian society changing?
Unit 4	How and why are societies changing worldwide?

ASSESSMENT AND EVALUATION:

Category and Types of Assessment	Weight
Knowledge & Understanding <ul style="list-style-type: none">the acquisition of subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)	20%
Thinking <ul style="list-style-type: none">the use of critical and creative thinking skills and/or processes	20%
Application <ul style="list-style-type: none">the conveying of meaning through various forms	15%
Communication <ul style="list-style-type: none">the use of knowledge and skills to make connections within and between various contexts	15%
Summative <ul style="list-style-type: none">end of year summative project (rich performance task) 10% and final exam 20%	30%

ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity. Students are responsible for:

- Self advocacy
- Completion and submission of their own work
- Submission of required assignments on the assigned due date
- Striving for excellence
- Completion of course requirements