



NEPEAN HIGH SCHOOL

English

ENG3U(R) - Grade 11 University (Pre-A.P.)

Prerequisite: Grade 10 Academic

Teachers: Mr. Bakelaar, Miss Dennis, Miss Fryer, and Mr. Shouldice

Student Name: _____

TEXTS:

Students can expect to study at least two major works chosen by the teacher from the following list, as well as examples of fiction, non-fiction, poetry, and media selected by the teacher from a variety of resources.

NOVELS

The Apprenticeship of Duddy Kravitz by Mordecai Richler, Brave New World by Aldous Huxley, Frankenstein by Mary Shelley, The Kite Runner by Khaled Hosseini, A Separate Peace by John Knowles, Turn of the Screw by Henry James

PLAYS

American Dream and Zoo Story by Edward Albee, The Crucible or Death of a Salesman by Arthur Miller, Macbeth or Merchant of Venice or Othello by William Shakespeare

COURSE DESCRIPTION:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course. The curriculum document is available on the Ministry of Education website: <http://www.edu.gov.on.ca/eng/curriculum> .

UNITS OF STUDY:

These are comprised of oral communication, reading and literature studies, writing, and media studies. The texts, order of units, and specific content may vary between classes.

Unit 1	Introduction to the Course: The History of the English Language
Unit 2	The Short Fiction: A review of elements of fiction and critical thinking skills using selected short stories
Unit 3	Drama Study: An in-depth reading and studying of a text, further strengthening abilities with literary terminology, and critical thinking skills.
Unit 4	Novel Study: An in-depth reading and study of a text using literary terminology, and critical thinking skills.

UNITS OF STUDY CONTINUED:

Unit 5	Short Essay/Opinion Piece Analysis: Review and analysis of the elements of the essay in preparation for smaller essay tasks, the I.S.U. and final exam
Unit 6	Independent Study Unit: A researched speech on a contemporary Canadian social issue; annotated bibliography, teacher conference and quiz on rhetorical devices/figures; class presentation

ASSESSMENT AND EVALUATION:

The primary purpose of assessment is to help students learn. It is a continuous process of gathering information about student learning and performance. Evaluation is the process of judging the quality of student work based on established criteria, and the assigning of a value to represent that quality.

Category and Types of Assessment	Weight
Knowledge & Understanding <ul style="list-style-type: none">the acquisition of subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)	15%
Thinking <ul style="list-style-type: none">the use of critical and creative thinking skills and/or processes	20%
Communication <ul style="list-style-type: none">the conveying of meaning through various forms	20%
Application <ul style="list-style-type: none">the use of knowledge and skills to make connections within and between various contexts	15%
Summative <ul style="list-style-type: none">end of year summative project (Speech) 10% and final exam 20%	30%

ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity.

Students are responsible for:

- self-advocacy;
- completion and submission of their own work;
- submission of required assignments on the assigned due date;
- striving for excellence;
- completion of course requirements.