



NEPEAN HIGH SCHOOL

English
ENG3C – Grade 11 College
 Prerequisite: Grade 10 Applied/Academic
 Teacher Name: Miss Fryer Student Name: _____

Textbook: <u>Speak</u> By Laurie Halse Anderson	Replacement Value: \$20.00	Assigned Text # _____
Textbook: <u>In the Heat of the Night</u> By John Ball	Replacement Value: \$20.00	Assigned Text # _____
Textbook: <u>Twelve Angry Men</u> By Reginald Rose	Replacement Value: \$20.00	Assigned Text # _____
Textbook: <u>Language Power</u>	Purchase Value: \$10.00	To be used in 3C/4C

COURSE DESCRIPTION:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language and precision with clarity. The course is intended to assist students who must still complete the literacy test, as well as prepare students for the compulsory Grade 12 college preparation course (ENG4C). In order to accomplish that, the 3C and 4C teachers will be working in partnership to best prepare students for the 4C board-wide exam. The curriculum document is available on the Ministry of Education website: <http://www.edu.gov.on.ca/eng/curriculum>.

UNITS OF STUDY:

These are comprised of oral communication, reading and literature studies, writing, and media studies. The texts, order of units, and specific content may vary between classes.

Unit 1	<u>Speak</u> : Reading strategies, group and silent reading, literary terminology, chapter questions, vocabulary, quizzes and final test, related discussions, formal paragraphs, essay, oral presentations, film vs. novel comparison, PSA group project
Unit 2	<u>Grammar</u> : The sentence, sentence structure errors, parts of speech, capitalization, homophones, subject-verb agreement, pronoun-antecedent agreement, kinds of sentences, punctuation
Unit 3	<u>Reading and Writing</u> : Reading and viewing strategies, critical thinking skills, graphic texts, short stories, websites and databases, research skills, newspaper articles, bibliographies, sets of instructions, report-writing and essay-writing
Unit 4	<u>Speeches and Speech Writing</u> : Listening and responding to famous speeches, analysis of purpose, audience, tone, methods of development and persuasive writing, research skills, annotated bibliography, speech summative, public speaking skills
Unit 5	<u>In the Heat of the Night</u> : Vocabulary, chapter questions, quizzes, newspaper article, research report, works cited, personal responses, film vs. novel comparison, poster presentation, essay based on theme
Unit 6	<u>Twelve Angry Men</u> : Oral presentation skills, act and scene questions, quizzes and a test, research report, essay, movie review

ASSESSMENT AND EVALUATION:

The primary purpose of assessment is to help students learn. It is a continuous process of gathering information about student learning and performance. Evaluation is the process of judging the quality of student work based on established criteria, and the assigning of a value to represent that quality.

Category and Types of Assessment	Weight
Knowledge & Understanding <ul style="list-style-type: none"> the acquisition of subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding) 	12.5%
Thinking <ul style="list-style-type: none"> the use of critical and creative thinking skills and/or processes 	17.5%
Communication <ul style="list-style-type: none"> the conveying of meaning through various forms 	17.5%
Application <ul style="list-style-type: none"> the use of knowledge and skills to make connections within and between various contexts 	12.5%
Midterm <ul style="list-style-type: none"> held before the term one report card and will focus on the first 3 units of the course (<u>Speak</u>, grammar and reading/writing) 	10%
Summative <ul style="list-style-type: none"> end of year summative project (rich performance task) 10% and final exam 20% 	30%

ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity.

Students are responsible for:

- self-advocacy;
- completion and submission of their own work;
- submission of required assignments on the assigned due date;
- striving for excellence;
- completion of course requirements.

CONTACT INFORMATION:

Communication is central to your success. As your teacher, I am here to listen, and assist you. If you need to get in touch with me during school hours, look for me in our classroom (Room 304), the English Office (Room 303), or the Staff Room. Outside of school hours, I encourage you to use email jennifer.fryer@ocdsb.ca or leave a message at 613-722-6551 ext. 4040.