



**PEAN HIGH SCHOOL**

English

**ENG2P – Grade 10 Applied English**

Prerequisite: Grade 9 Academic or Applied English

Teachers: Ms. Landry

Student Name: \_\_\_\_\_

**TEXTS:**

Students can expect to study at least two major works chosen by the teacher from the following list, as well as examples of fiction, non-fiction, poetry, and media selected by the teacher from a variety of resources.

**NOVELS**

Tears of a Tiger by Sharon M. Draper and The Melville Boys.

**COURSE DESCRIPTION:**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course. The curriculum document is available on the Ministry of Education website: <http://www.edu.gov.on.ca/eng/curriculum>.

**UNITS OF STUDY:**

Unit 1	Literacy Skills: Focus on both the reading and writing of information and persuasive pieces from a variety of media as well as the expository writing that forms the foundation of much secondary English writing.
Unit 2	Short Prose: A variety of short stories and essays with an emphasis on the elements of rhetorical devices, narrative, literary terms and style. Assessment and evaluation may include: creative writing, oral presentations, posters, comprehension and analysis questions, responses, quizzes and tests
Unit 3	Poetry Study: Students will study how authors use poetic devices and elements of poetry to understand and interpret examples of the genre. Assessment and evaluation may include: TPCASTT analysis of different forms of poetry, writing of original poetry, personal responses, quizzes and tests and a poetry journal project.
Unit 4	Novel Study: <u>Tears of a Tiger</u> by Sharon M. Draper. Assessment and evaluation may include: content tests and quizzes, responses to chapter questions, personal responses, creative projects, debates, character sketch or literary essay. Summative project will relate to this unit.
Ongoing	Language Study: Grammar and vocabulary to assist students in proofreading and correcting major errors.

These are comprised of oral communication, reading and literature studies, writing, and media studies. The texts, order of units and specific content may vary between classes.

**ASSESSMENT AND EVALUATION:**

The primary purpose of assessment is to help students learn. It is a continuous process of gathering information about student learning and performance. Evaluation is the process of judging the quality of student work based on established criteria, and the assigning of a value to represent that quality.

Category and Types of Assessment	Weight
<b>Knowledge &amp; Understanding</b> <ul style="list-style-type: none"><li>the acquisition of subject-specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)</li></ul>	15%
<b>Thinking</b> <ul style="list-style-type: none"><li>the use of critical and creative thinking skills and/or processes</li></ul>	20%
<b>Communication</b> <ul style="list-style-type: none"><li>the conveying of meaning through various forms</li></ul>	20%
<b>Application</b> <ul style="list-style-type: none"><li>the use of knowledge and skills to make connections within and between various contexts</li></ul>	15%
<b>Summative</b> <ul style="list-style-type: none"><li>end of year summative project (rich performance task) 10% and final exam 20%</li></ul>	30%

**ADDITIONAL NOTES:**

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity.

Students are responsible for:

- self-advocacy;
- completion and submission of their own work;
- submission of required assignments on the assigned due date;
- striving for excellence;
- completion of course requirements.