

NEPEAN HIGH SCHOOL

Business, Canadian & World Studies Department

CHI4U – Grade 12 Canada: History, Identity, and Culture - U



Teacher Name: Mr. Hoogenraad Student Name: _____

Textbook: Defining Canada Replacement Value: \$102.24 Assigned Text # _____

COURSE DESCRIPTION:

Canada: History, Identity, and Culture examines the evolution of a Canadian national identity. Students will learn how modern Canada was shaped by the interaction among Aboriginal peoples, the French, the English, and subsequent immigrant groups. This course will enable students to evaluate major social, economic, and political changes in Canadian history from pre-contact to the present. The understanding students gain through the examination of Canada's historical and cultural roots will help them formulate a definition of what it means to be Canadian. The curriculum document is available from:

<http://www.edu.gov.on.ca/eng/curriculum>

UNITS OF STUDY: The order of the units may vary between classes.

Unit 1	The Evolution of Canadian National Identity; and First Voices: Aboriginal Peoples of Canada, 1000 BCE-1600 CE - Chapters 1, 2, 3
Unit 2	The World of New France: 1604-1763 - Chapters 4,5,6,
Unit 3	English Colonial Culture: 1763-1870s - Chapters 8, 9, 10, 11
Unit 4	From Dominion to Canadian Nation: 1876-1918 - Chapters 12, 13, 14, 15
Unit 5	The Development of Canada as an Independent Nation: 1919-1945 - Chapters 16, 17, 18
Unit 6	Canada's Coming of Age: 1945-1970 - Chapters 19, 20, 21
Unit 7	Challenging Times: Shifting Identities, Many Cultures, 1970-present - Chapters 22, 23, 24, 25.

ASSESSMENT AND EVALUATION:

Category and Types of Assessment	Weight
Knowledge & Understanding <ul style="list-style-type: none">the acquisition of subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)	15%
Thinking <ul style="list-style-type: none">the use of critical and creative thinking skills and/or processes	15%
Application <ul style="list-style-type: none">the conveying of meaning through various forms	20%
Communication <ul style="list-style-type: none">the use of knowledge and skills to make connections within and between various contexts	20%
Summative <ul style="list-style-type: none">end of year summative project 10% and final exam 20%	30%

ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity. Students are responsible for:

- Self advocacy
- Completion and submission of their own work
- Submission of required assignments on the assigned due date
- Striving for excellence
- Completion of course requirements

