

# NEPEAN HIGH SCHOOL

Business, Canadian & World Studies Department

## CHC2P – Grade 10 Canadian History Since WWI - Applied



Teacher Name: Mr. Wilson

Student Name: \_\_\_\_\_

Textbook: Canada: Continuity and Change Replacement Value: \$60.85 Assigned Text # \_\_\_\_\_

### COURSE DESCRIPTION:

This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present. By examining how the country has responded to economic, social, and technological changes and how individuals and groups have contributed to Canadian culture and society during this period, students will develop their ability to make connections between historical and current events. Students will have opportunities to formulate questions, locate information, develop informed opinions, and present ideas about the central issues and events of the period. The curriculum document is available from: <http://www.edu.gov.on.ca/eng/curriculum>

Unit 1	WWI and The Roaring Twenties (1914 -1929)
Unit 2	The Great Depression and WWII (1929 - 1945)
Unit 3	Pursuing Peace and Prosperity (1946 - 1968)
Unit 4	Challenges and Change (1968 - 1984)
Unit 5	Canada at the Crossroads (1984 - present)

### ASSESSMENT AND EVALUATION:

Category and Types of Assessment	Weight
<b>Knowledge &amp; Understanding</b> <ul style="list-style-type: none"><li>the acquisition of subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)</li></ul>	20%
<b>Thinking</b> <ul style="list-style-type: none"><li>the use of critical and creative thinking skills and/or processes</li></ul>	20%
<b>Application</b> <ul style="list-style-type: none"><li>the conveying of meaning through various forms</li></ul>	15%
<b>Communication</b> <ul style="list-style-type: none"><li>the use of knowledge and skills to make connections within and between various contexts</li></ul>	15%
<b>Summative</b> <ul style="list-style-type: none"><li>end of year summative project (rich performance task) 15% and final exam 15%</li></ul>	30%

### ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity. Students are responsible for:

- Self advocacy
- Completion and submission of their own work
- Submission of required assignments on the assigned due date
- Striving for excellence
- Completion of course requirements