

NEPEAN HIGH SCHOOL

Business, Canadian & World Studies Department

CHA3U – Grade 11 American History - University Preparation

Prerequisite: CHC2P or CHC2D

Teacher Name: Mr. Wilson

Student Name: _____



Textbook: History of a Free Nation Replacement Value: ~\$90, TBA Assigned Text # _____

COURSE DESCRIPTION:

This course examines the development of American social, political, and economic structures from colonial times to the present. Students will analyse the chronology of events and evaluate the roles played by specific individuals and groups throughout American history. Students will conduct research and analysis, and communicate, in a variety of ways, their knowledge and understanding of the country that is Canada's closest neighbour and most important cultural influence and economic partner. The curriculum document is available from: <http://www.edu.gov.on.ca/eng/curriculum>

UNITS OF STUDY: The order of the units may vary between classes.

Unit 1	A new world (prehistory to 1789)
Unit 2	Launching a Republic (1789-1854)
Unit 3	Division and reunion (1825-1900)
Unit 4	Entering a new century (1867-1932)
Unit 5	Times of crisis (1932-1960)
Unit 6	Redefining America (1954-present)

ASSESSMENT AND EVALUATION:

Category and Types of Assessment	Weight
Knowledge & Understanding <ul style="list-style-type: none">the acquisition of subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)	17.5%
Thinking <ul style="list-style-type: none">the use of critical and creative thinking skills and/or processes	17.5%
Application <ul style="list-style-type: none">the conveying of meaning through various forms	17.5%
Communication <ul style="list-style-type: none">the use of knowledge and skills to make connections within and between various contexts	17.5%
Summative <ul style="list-style-type: none">end of year summative project (rich performance task) 10% and final exam 20%	30%

ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity. Students are responsible for:

- Self advocacy
- Completion and submission of their own work
- Submission of required assignments on the assigned due date
- Striving for excellence
- Completion of course requirements

