

NEPEAN HIGH SCHOOL

Business, Canadian & World Studies Department

BAT4M – Grade 12 University/College Financial Accounting Principles

Prerequisite: BAF3M

Teacher Name: Mr. Goodsir

Student Name: _____



Textbook: Accounting Principles Replacement Value: \$168.95 Assigned Text # _____

COURSE DESCRIPTION:

This course introduces students to advanced accounting principles that will prepare them for postsecondary studies in business. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions. This course expands students' knowledge of sources of financing, further develops accounting methods for assets, and introduces accounting for partnerships and corporations. The curriculum document is available from:

<http://www.edu.gov.on.ca/eng/curriculum>

UNITS OF STUDY: The order of the units may vary between classes.

Unit 1	The Accounting Cycle
Unit 2	Financing
Unit 3	Assets Accounting
Unit 4	Financial Analysis & Decision Making
Unit 5	Issues in Accounting

ASSESSMENT AND EVALUATION:

Category and Types of Assessment	Weight
Knowledge & Understanding <ul style="list-style-type: none">the acquisition of subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)	20%
Thinking <ul style="list-style-type: none">the use of critical and creative thinking skills and/or processes	14%
Application <ul style="list-style-type: none">the conveying of meaning through various forms	25%
Communication <ul style="list-style-type: none">the use of knowledge and skills to make connections within and between various contexts	11%
Summative <ul style="list-style-type: none">end of year summative project (rich performance task) 10% and final exam 20%	30%

ADDITIONAL NOTES:

Students rights and responsibilities are the cornerstone of academic success and include: attendance, punctuality, timely completion of homework and assignments, and academic integrity. Students are responsible for:

- Self advocacy
- Completion and submission of their own work
- Submission of required assignments on the assigned due date
- Striving for excellence
- Completion of course requirements

